

Browsing Quality Core Curriculum **Standards**

Grade K Foreign Language

If appropriate for this subject, shaded areas and brackets around standard numbers indicate benchmarks.

[Click here for the QCC Overview, Benchmarks.](#)

Strand: **Spanish** Kindergarten

- 1 **Topic:** The World of the Child: Kindergarten
Standard: Listens to stories for enjoyment.

- 2 **Topic:** The World of the Child: Kindergarten
Standard: Begins to read linguistically and developmentally appropriate materials.

- 3 **Topic:** The World of the Child: Kindergarten
Standard: Begins to demonstrate an understanding of the written language.

- 4 **Topic:** The World of the Child: Kindergarten
Standard: Gives personal information based on templates or models in the target language.

- 5 **Topic:** The World of the Child: Kindergarten
Standard: Begins to demonstrate comprehension of some extended oral discourse.

- 6 **Topic:** The World of the Child: Kindergarten
Standard: Demonstrates an understanding of main elements of a story or passage.

- 7 **Topic:** The World of the Child: Kindergarten
Standard: Uses the target language for a variety of spoken activities.

- 8 **Topic:** The World of the Child: Kindergarten
Standard: Shares information of their choice with audiences outside the classroom.

- 9 **Topic:** The World of the Child: Kindergarten
Standard: Begins to ask for information and makes requests of teachers and other language speakers.
- 10 **Topic:** The World of the Child: Kindergarten
Standard: Provides information and responds to requests from teachers and other language speakers
- 11 **Topic:** The World of the Child: Kindergarten
Standard: Begins to communicate orally using sentences
- 12 **Topic:** The World of the Child: Kindergarten
Standard: Follows complex oral instructions and gives simple commands
- 13 **Topic:** The World of the Child: Kindergarten
Standard: Demonstrates an understanding of a variety of speech sources (teacher, peers, native speakers, other target language speakers, tapes, CD-ROMs, and videos).
- 14 **Topic:** The World of the Child: Kindergarten
Standard: Identifies examples or influences of the target language and cultures in their own community.
- 15 **Topic:** The World of the Child: Kindergarten
Standard: Identifies, compares and contrasts diverse cultural practices and products, including language, emphasizing similarities as well as differences.
- 16 **Topic:** The World of the Child: Kindergarten
Standard: Begins to identify selected works of art, music and literature of the target cultures.
- 17 **Topic:** The World of the Child: Kindergarten
Standard: Uses culturally appropriate language and behavior in both formal and informal target language situations (greeting, leave-taking, eating customs, travel, school, etc.).

- 18 Topic:** The World of the Child: Kindergarten
Standard: Uses the target language in appropriate content-related areas including, but not limited to, mathematics, social studies, science, literature and fine arts.
- 19 Topic:** The World of the Child: Kindergarten
Standard: Uses a limited number of words, high frequency utterances and phrases on a variety of familiar topics.
- 20 Topic:** The World of the Child: Kindergarten
Standard: Participates actively in classroom experiences with music, sports, games, songs, dances, or musical instruments from the target cultures and extends these experiences into their personal lives.
- 21 Topic:** The World of the Child: Kindergarten
Standard: Begins to use the target language to obtain information to satisfy personal needs and interests.
- 22 Topic:** The World of the Child: Kindergarten
Standard: Uses words and high frequency utterances to attempt communication.
- 23 Topic:** The World of the Child: Kindergarten
Standard: Draws from a basic vocabulary that permits exchanges of a personal nature and on simple topics.
- 24 Topic:** The World of the Child: Kindergarten
Standard: Demonstrates understanding of natural classroom speech at a normal rate of speed with nonverbal support.