

# KINDERGARTEN

## SYMBOLS OF AMERICA

**In Kindergarten, the students begin to understand the foundations of the social studies strands: history, geography, government, and economics. Students begin their introduction to United States history through the study of important American holidays and symbols. Basic concepts of cultural and physical geography are presented. Civics provides students with an introduction to rules and character traits of good citizens. Basic economic concepts are also introduced.**

### HISTORICAL UNDERSTANDINGS

**SSKH1 The student will identify the purpose of *national holidays* and describe the *people or events* celebrated.**

- a. Labor Day
- b. Columbus Day (Christopher Columbus)
- c. Veterans' Day
- d. Thanksgiving Day
- e. Martin Luther King, Jr. Day
- f. Presidents' Day (George Washington, Abraham Lincoln, and the current President)
- g. Memorial Day
- h. Flag Day
- i. Independence Day

**SSKK2 The student will identify important *American symbols* and explain their meaning.**

- a. the national and state flags (United States and Georgia flags)
- b. the bald eagle
- c. the Statue of Liberty
- d. Lincoln Memorial
- e. Washington Monument
- f. White House
- g. Pledge of Allegiance
- h. Star Spangled Banner

**SSKH3 The student will correctly use words and phrases related to *chronology and time* to explain how things change.**

- a. now, long ago
- b. before, after
- c. morning, afternoon, night
- d. today, tomorrow, yesterday
- e. first, last, next
- f. day, week, month, year
- g. past, present, future

## **GEOGRAPHIC UNDERSTANDINGS**

**SSKG1** The student will describe *American culture* by explaining diverse community and family celebrations and customs.

**SSKG2** The student will explain that a *map* is a drawing of a place and a *globe* is a model of the Earth.

- a. differentiate land and water features on simple maps and globes
- b. explain that maps and globes show a view from above
- c. explain that maps and globes show features in a smaller size

**SSKG3** The student will state the street address, city, county, state, nation, and continent in which he or she lives.

## **GOVERNMENT/CIVIC UNDERSTANDINGS**

**SSKCG1** The student will demonstrate an understanding of *good citizenship*.

- a. explain how rules are made and why
- b. explain why rules should be followed

**SSKCG2** The student will retell stories that illustrate *positive character traits* and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment.

## **ECONOMIC UNDERSTANDINGS**

**SSKE1** The student will describe the *work* that people do (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, and teacher).

**SSKE2** The student will explain that people earn *income* by exchanging their human resources (physical or mental work) for wages or salaries.

**SSKE3** The student will explain how *money* is used to purchase *goods* and *services*.

- a. distinguish *goods* from *services*
- b. identify various forms of U.S. *money* (coins, currency)

**SSKE4** The student will explain that people must make *choices* because they cannot have everything they want.