

Student's Name: _____

Student Number: _____

Code: Accomplished: AC

In Progress: IP

Needs Improvement: N

PYP Student Profile Report Card

The student is showing that he/she is:		1 st 6 Weeks	2 nd 6 Weeks	3 rd 6 Weeks	4 th 6 Weeks	5 th 6 Weeks	5 th 6 Weeks	End of Year
<i>An inquirer</i>	Asks questions; doesn't give up easily							
<i>A communicator</i>	Expressed feelings and thoughts in words across the curriculum, communicates in different languages, including the language of mathematical symbols							
<i>A thinker</i>	Uses what he/she already knows, can build on own ideas with something new, can build on others' ideas							
<i>A risk-taker</i>	Willing to make mistakes, prepared to try something new, willing to try things in unfamiliar ways							
<i>Knowledgeable</i>	Learning more about him/herself, others and the world around us							
<i>Principled</i>	Honest, makes good decisions, responsible							
<i>Caring</i>	Helpful to others, empathetic, thoughtful, recognizes that he/she is part of a group							
<i>Open- Minded</i>	Listens to other people's thoughts and ideas, accepts that there is more than one way to look at things							
<i>Well-Balanced</i>	Organized, healthy, able to use time wisely							
<i>Reflective</i>	Thinks about what he/she does and says, thinks about his/her learning, thinks about different ways to do things							
Teacher Comments:								

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Throughout the year, students explored the following units,
Based on the International Baccalaureate Primary Years Programme's organizing themes.

Units of Inquiry	Title of Unit	Subject Focus	6 Weeks Taught
<i>Who we are</i>			
<i>Where we are in place and time</i>			
<i>How we express ourselves</i>			
<i>How the world works</i>			
<i>How we organize ourselves</i>			
<i>Sharing the planet</i>			
Teacher Comments:			