

The background features a light yellow gradient with several abstract white and light blue shapes. A thin yellow line curves across the page. In the bottom left corner, there is a yellow cross symbol. The entire page is framed by a dark blue border.

School Improvement Action Plan Template



SCHOOL IMPROVEMENT PLAN

Cover Page

School Name: Clubview Elementary School **School System:** Muscogee County School District
Name of Principal: Adele Lindsey **School Year:** 2007-2010
Not a Title I School: X **Title I School-Wide Program:** N/A **Title I Targeted Assistance:** N/A
Needs Improvement Status: Adequate (Distinguished)

Sanctions Implementing (Select all that apply):

- Not a Needs Improvement School**
- School Improvement Plan** (School Improvement Plans will be submitted to the LEA per system guidelines. Needs Improvement schools will submit plans to the LEA for approval in October 2006.)
- School Choice**
- Supplemental Services**
- Corrective Action** (The Corrective Action Addendum will be submitted to the LEA along with the School Improvement Plan in October 2006.)
- Restructuring** (LEA approved School Improvement Plans with the Restructuring Addendums will be submitted to the Georgia Department of Education by January 31, 2007.)

Principal's Signature: Adele Lindsey **Date:** August 23, 2007
Director's Signature: _____ **Date:** _____
Superintendent's Signature: _____ **Date:** _____



School Improvement Plan 2007-2008

System and School Name: Muscogee County School District/Clubview Elementary School

School Year: 2007—2010

Measurable Goals:

- ✓ *NCLB Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*
- ✓ *NCLB Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*
- ✓ *NCLB Performance Goal 3: All students will be taught by highly qualified teachers.*
- ✓ *NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.*
- ✓ *NCLB Performance Goal 5: All students will graduate from high school.*
- ✓ *IDEA Performance Goal 1: Improve post-school outcomes for students with disabilities.*
- ✓ *IDEA Performance Goal 2: Improve services for young children (ages 3 – 5) with disabilities.*
- ✓ *IDEA Performance Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.*
- ✓ *IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.*

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
C1-3, I1-3, PL3	Provide professional development for all teachers on a specific model of writing (i.e. Four Blocks, Six Trait Writing from Bureau of Educational Research, etc.) that incorporates specific writing steps	2007-2010	\$6,500 from K-8 Grant supplemented by Title V, Part A Workshop on a writing model	Principal, IB Coordinator	Student work samples, teacher lesson plans	Improved student writing performance throughout the grade levels Improved student achievement on the 3 rd and 5 th grade writing assessments

C1-3, I1-3, A1,2, PO3, PL1, 2,3, SC1	Implement the K-5 Georgia Performance Standards (GPS)	2007-2010	None	MCSD Chief Academic Officer and Director of Elementary Education, Principal, Classroom Teachers	Professional Learning Sign- In Sheets, Classroom Evaluations, Teacher Lesson Plans, Writing Test Scores, Student Work Samples	Improved student writing performance throughout the grade levels Improved student achievement on the 3 rd and 5 th grade writing assessments
I1-3	Provide after-school tutoring for students in danger of being retained	2007-2010	\$5,000 from Instructional Extension Program Grant	Assistant Principal, Tutoring Teachers	Student work samples, teacher observation, classroom assessments, participation list, student test data	Improved student writing performance throughout the grade levels Improved student achievement on the 3 rd and 5 th grade writing assessments
C1-3, I1-3, A1	Provide the least restrictive environment (LRE) for students with disabilities	2007-2010	None	Classroom and Special Education Teachers	Student work samples, teacher observation, classroom assessments, student portfolios with rubrics	Improved student writing performance throughout the grade levels Improved student achievement on the 3 rd and 5 th grade writing assessments
C1-3, I1-3, PL3	Implement strategies learned from end of 2006-07 Marilyn Burns' training on "Asking Good Questions"	2007-2010	None	Principal, Assistant Principal, Classroom and Special Education Teachers, Paraprofessionals	Student work samples, teacher observation, classroom assessments, student portfolios with rubrics	Improved student writing performance throughout the grade levels Improved student achievement on the 3 rd and 5 th grade writing assessments

I1-3	Provide after-school tutoring for ELL students who are struggling with the transition to an English-based curriculum	2007-2010	\$2,000 from Title III	District ELL Office, Tutoring Teacher	Student work samples, teacher observation, classroom assessments, participation list, student test data	Improved student writing performance throughout the grade levels Improved student achievement on the 3rd and 5th grade writing assessments
C1-3, I1-3, PL3	Send teachers to IB conferences to learn strategies and best practices for classroom implementation	2007-2010	\$10,000 from Title V, Part A IB Conferences	Principal, IB Coordinator	Student work samples, teacher observation, classroom assessments, student portfolios with rubrics	Improved student writing performance throughout the grade levels Improved student achievement on the 3rd and 5th grade writing assessments



School Improvement Plan 2007-2008

System and School Name: Muscogee County School District/Gentian Elementary School

School Year: 2007—2010

Measurable Goals:

- ✓ *NCLB Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*
- ✓ *NCLB Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*
- ✓ *NCLB Performance Goal 3: All students will be taught by highly qualified teachers.*
- ✓ *NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.*
- ✓ *NCLB Performance Goal 5: All students will graduate from high school.*
- ✓ *IDEA Performance Goal 1: Improve post-school outcomes for students with disabilities.*
- ✓ *IDEA Performance Goal 2: Improve services for young children (ages 3 – 5) with disabilities.*
- ✓ *IDEA Performance Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.*
- ✓ *IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.*

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
C1, 3, I2	Provide Renaissance Place access for the Math Facts in a Flash programs	2007-2010	Just purchased	Media Specialist	Reports on student progress, CRCT results, teacher observation	Improved student achievement on the CRCT
II-3	Provide after-school tutoring for students in danger of being retained	2007-2010	\$5,000 from Instructional Extension Program Grant	Principal	Student test data, teacher observation, classroom assessments	Improved student achievement on the CRCT

C1-3, I1-3	Integrate the Think Math component of the new Math adoption	2007-2010	District purchase	Classroom teachers	Student test data, teacher observation, classroom assessments	Improved student achievement on the CRCT
C1-3, I1-3	Provide Math programs on the Internet for Classrooms component of the school website	2007-2010	No cost	Marlene Culpepper	Student test data, teacher observation, classroom assessments	Improved student achievement on the CRCT
C1-3, I1-3	Incorporate the use of Math journals	2007-2010	No cost	Classroom teachers	Student test data, teacher observation, classroom assessments, student work samples	Improved student achievement on the CRCT Improved student writing performance throughout the grade levels Improved student achievement on the 3rd and 5th grade writing assessments
C1-3, I1-3	Present a daily PowerPoint presentation prior to the morning announcements broadcast that reviews Math vocabulary and skills	2007-2010	No cost	Mark Montgomery	PowerPoint presentation	Improved student achievement on the CRCT
C1-3, I1-3	Infuse the teaching of Math with good problem-solving strategies based on the Georgia Performance Standards (GPS)	2007-2010	No cost	IB Co-ordinator, Classroom teachers	Student test data, teacher observation, classroom assessments	Improved student achievement on the CRCT